

SDMS 6th Grade Encore Class Information

Welcome rising 6th grade South Davie Tigers! 6th grade encore classes are designed to give students an opportunity to experience multiple subjects which enables them to request specific classes the following years for seventh and eighth grade. All students have three encore classes each quarter and students will rotate through the encores listed below on a quarter or semester basis. All students have PE each quarter.

All 6th graders are assigned the following encores: Chorus, Computer Skills (semester class), Drama, Exploring Technology, Exploring Family & Consumer Sciences, Health, and Visual Arts. Some students will have their encores limited by placement in classes for additional academic support. Class offerings are subject to change based on teacher/student ratio.

Beginning Band is offered as a yearlong option, and those students that take this option will be assigned band, PE, and a third encore class from the courses below that will rotate either by the quarter or semester. Students do not need any prior musical training to enroll in this class. To join, complete the 6th Grade Band Enrollment Form at bit.ly/sdband6thgradesignup, find information at www.southdavieband.weebly.com/beginning-band-information.html or contact Mr. McCrary at mccraryj@davie.k12.nc.us

Course Descriptions

BEGINNING BAND: Band is designed to provide students with an introductory experience on band instruments. Students that wish to be in middle school band must join in 6th grade. Students will learn how to assemble and maintain their instruments, learn how to read music, develop basic instrumental skills on one of 5 introductory instruments (flute, clarinet, trumpet, trombone, percussion), and perform 2-3 concerts. Instrument selection will be made at mouthpiece testing held in the spring. Students are responsible for obtaining an instrument and materials as recommended by the band director.

CHORUS: Students participate in a vocal music program dedicated to the pursuit of excellence in music through performance. Students will study vocal techniques, vocal styles, and music reading skills. A wide range of vocal literature will be explored and studied. Students participate in daily rehearsals, and perform in at least one concert per quarter. Opportunities to perform in our community as well as participate in NCMEA. Choral Activities vary by Quarter.

COMPUTER SKILLS: The course includes learning the correct keyboarding skills for typing, proofreading, editing, and formatting business letters, memorandums, tables, and invitations. (*Semester class*)

DRAMA: This course introduces students to Dramatic Arts. Students will engage in exercises to build their confidence on the stage. Students will explore pantomime, puppetry, script-writing, as well as Ancient Greek and Roman Theatre.

EXPLORING FAMILY AND CONSUMER SCIENCES: The course focuses on understanding the basics of food service, hospitality, and food safety and sanitation. This course also introduces students to personal finance topics and resource management.

EXPLORING TECHNOLOGY: The course consists of 2 units. Unit 1 explores various types of technology and allows students to understand their roles in developing technologies through analysis of societal and personal needs. In unit 2, students learn proper documentation and procedures for creating solutions to real world problems through utilization of the Engineering Design Process.

HEALTH: The philosophy of health class is to examine overall mental, physical, social, and emotional aspects of an individual's health. The class is based on the premise that students will learn how to make healthy choices in all areas of their lives by evaluating their goals, family values, and morals.

REMEDIATION-MATH AND/OR READING: Students needing academic support will be assigned this encore class.

VISUAL ARTS: Students will explore multiple mediums of art such as drawing, painting, clay, printmaking, and more. Each project will help develop techniques and skills while reinforcing their knowledge of art history and art concepts. Through hands-on learning, each student will build a portfolio that represents their progress and knowledge of the visual arts. Along with a body of work, students will establish great studio habits in the art classroom that carry over into other focuses in education.